

Preschool Quality Improvement Plan Summary

Flagstaff Hill Kindergarten

| Goals | Challenge of Practice | Success Criteria |
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| To improve children's phonological awareness and understanding in letter sound(phoneme), rhyme and syllabication | If we develop a shared understanding of phonological awareness and how to teach this, then we will improve children's capacity to use these skills in their everyday world | <p>I understand the language of my world- Children will demonstrate that they can respond to sounds and patterns in speech and stories</p> <p>Children are effective communicators - Outcome 5 - Children will listen and respond to sounds and patterns in speech, stories and rhymes in context.</p> <p>Children will begin to understand key literacy concepts such as the sounds of language and letter sound relationships</p> |
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| National Quality Framework Priorities | Key steps |
|---|--|
| Finalise our philosophy statement utilising all stakeholders' voices and then strengthen educators understanding in how our service philosophy is embedded in curriculum planning and decision making. | <p>Collate all the feedback from educators, families and the community- what are the common ideas and voices?</p> <p>Review previous work where educators reflected upon the formats of other sites philosophy and re write utilising these ideas</p> <p>Share with educators, families and community</p> <p>During curriculum meetings unpack key messages and dialogue on how these are connected to our practices</p> |
| Continue to work through a self-assessment process against the National Quality Standards. This will support educators understanding of the quality areas and set out our priorities for further improvement. | <p>Utilise Preschool closure days to unpack quality areas and link this back to the exceeding themes</p> <p>Use articles to help unpack the National Quality Standards</p> <p>Link in with our Early Childhood Leader for advice, research and ideas to unpack areas and link back to exceeding themes</p> |



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X Tim McLeod *Tim McLeod*
Education Director

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Governing Council Chair Person

