

QIP Summary 2025

Agency Inquiry

What strategies and practices can educators implement to enhance children's agency, and how do these approaches impact children's learning and development?

This inquiry question aims to guide us in researching and understanding the ways in which we can support and promote children's ability to make choices, influence their learning experiences, and develop a sense of autonomy. Exploration and dialogue will be informed by the principles of Marte Meo, Playwork and the text 'A Culture of Agency' by Lisa Burman.

National Quality Standards: Element 1.1.2 - Child-centered

Documentation of the Planning Cycle

We will strengthen and consolidate our documentation processes, to create an ongoing cycle of planning, where each child's learning and development is tracked. This will be done whilst maintaining a focus on teacher workload.

National Quality Standards: Element 1.3.1 - Assessment and Planning Cycle

Reconciliation Action Plan

We will consult with our community and begin the process of creating a site based Reconciliation Action Plan (RAP). This will foster a deeper understanding and appreciation of Australia's First Nations peoples, while supporting the educational outcomes of all children.

National Quality Standards: Elements 6.2.3 - Community Engagement
& 7.2.1 - Continuous Improvement