

# Quality Improvement Plan Summary

## Flagstaff Hill Kindy

Goals	Challenge of Practice	Success Criteria
<b>To strengthen children's capacity to understand, self-regulate and manage their emotions.</b>	If we incorporate strategies that support regulation, we will deepen children's social, emotional and mental wellbeing.	Through ongoing analysis of our pedagogical documentation, we will see and hear children: <ul style="list-style-type: none"> <li>• Recognising and naming a range of feelings in themselves and others</li> <li>• Demonstrating trust and confidence in their interactions</li> <li>• Remaining accessible to others at times of distress, confusion and frustration</li> <li>• Persistent and persevering in self-chosen tasks, including when faced with challenges and when first attempts are not successful</li> </ul>
<b>To improve children's phonological awareness and number sense through music education.</b>	If we embed music education in our teaching practice, we will improve children's conceptual understandings related to literacy and numeracy.	Through analysis of formative assessment, we will see children: <ul style="list-style-type: none"> <li>• Responding to sounds and patterns in speech and stories</li> <li>• Using quantification to describe and compare</li> </ul>

National Quality Framework Priorities	Key steps
<b>Complete self-assessment for Quality Area 1 &amp; 2</b>	<ul style="list-style-type: none"> <li>• Provide provocation to educators (article/podcast and reflection questions)</li> <li>• Schedule time for dialogue and critical reflection in relation to National Quality Standards and site practices</li> </ul>
<b>Review and update site policies</b>	<ul style="list-style-type: none"> <li>• Share each with staff team and governing council (one at a time)</li> <li>• Make necessary changes</li> <li>• Seek community approval</li> <li>• Update website and policy folder</li> </ul>
<b>Strengthening practices relating to sustainability and Aboriginal perspectives, in accordance with version 2 of the EYLF</b>	Create action plan for each to inform key steps across 2024

7/12/2023

  
Education Director

  
Governing Council Chair Person

